

Events 6-8: Navigating Our Course Handout



Measuring the progress of a school's strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

Purpose: Events 6-8 provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

Directions: As a CI Team, complete the following steps for each improvement strategy.

- **Step 1:** Review the Findings/Visualizations slides within the Events 6-8 slide deck. These will need to be updated prior to each Event.
- **Step 2:** Reflect on the **Now, Next, Need** questions noted in the slide deck.
- **Step 3:** Fill in the appropriate cells for Events 6, 7, and 8. You may use the tables starting on page 2 of this handout or use the *Events 6-8: Navigating Our Course Spreadsheet* to track and monitor progress.
 - Rate the overall status of the improvement strategy using one of the following:
 - i. **Strong** - on track
 - ii. **At Risk** - requires some refinement and/or support
 - iii. **Needs Immediate Attention** - requires immediate support
 - Identify specific **Lessons Learned (Now), Next Steps** and **Needs**

After each event update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

Glossary Terms

Status check - focused dialogue that takes place across Events 6-8 where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.



Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each event, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Event # Status column determined by the Event's activities on the following pages.

Student Success				
School Goal 1: By the next state math exam our overall math proficiency will improve 3 percentage points while our students on IEP's will improve 4 percentage points				
Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
Use spiraling techniques to continuously go back over needed foundational standards	Students will continuously be given access to material they have struggled with through warm ups and exit tickets that target those standards even when they are not being met in the pacing guide.	<i>Update after Event 6</i>	Strong	<i>Update after Event 8</i>

Adult Learning Culture				
School Goal 2: Departments will be subbed out one time per quarter to give them time to effectively analyze their assessment data and plan accordingly for their remaining units of instruction.				
Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
Teachers will meet one time per quarter for an entire work day to analyze their summative and formative 12 assessments, backwards plan for upcoming units and agree upon rubrics, grading rationale, etc. They will also continue to meet on Wednesdays after school for traditional PLC time	Instruction will improve as teachers discover patterns, agree on instructional strategies and determine next steps for students who were not successful in learning the material.	<i>Update after Event 6</i>	Strong	<i>Update after Event 8</i>

Connectedness				
School Goal 3: Student Climate Survey results will at least maintain their scores from the 20-21 School year.				
Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status



Teach focused weekly Social Emotional Learning Lessons to every student using Second Step	Students understanding of Relationship Skills, Responsible Decision Making skills, Social awareness, Self Awareness and Self Management will increase as measured by the Student Climate Survey	Update after Event 6	Strong	Update after Event 8

Event 6 - Status Check 1-WAIVED BY THE STATE

Student Success		
<i>School Goal 1: Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Event 6 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next Steps:		
Strategy 1:		
Strategy 2:		



Strategy 3:
Strategy 4:
Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Adult Learning Culture		
School Goal 2: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Event 6 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next Steps:		



Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:
Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Connectedness		
School Goal 3: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Event 6 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		



Strategy 4:
Next Steps:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:
Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Event 7 - Status Check 2

Student Success		
School Goal 1: By the next state math exam our overall math proficiency will improve 3 percentage points while our students on IEP's will improve 4 percentage points		
Improvement Strategies	Intended Outcomes	Event 7 Status
Use spiraling techniques to continuously go back over needed foundational standards	Students will continuously be given access to material they have struggled with through warm ups and exit tickets that target those standards even when they are not being met in the pacing guide.	STRONG



Lessons Learned (Now)		
Strategy 1: Teachers will meet weekly to continue developing warm ups and exit tickets designed to address gaps in learning that are shown on assessments		
Strategy 2: Quarterly planning days will allow for day to day planning to be set up ahead of time		
Strategy 3:		
Strategy 4:		
Next Steps:		
Strategy 1: Work with District Curriculum and Instruction Department as well as the Assessment Department to verify areas of need that need to be worked on in math		
Strategy 2: Practice SBAC assessments to prepare students for state exams.		
Strategy 3:		
Strategy 4:		
Need:		
Strategy 1: Finances to sub out teachers each quarter		
Strategy 2: Prioritize weekly PLC time to ensure planning time is given.		
Strategy 3: Schedule time with District departments to streamline needs.		
Strategy 4:		



School Goal 2: Departments will be subbed out one time per quarter to give them time to effectively analyze their assessment data and plan accordingly for their remaining units of instruction.

Improvement Strategies	Intended Outcomes	Event 7 Status
Teachers will meet one time per quarter for an entire work day to analyze their summative and formative 12 assessments, backwards plan for upcoming units and agree upon rubrics, grading rationale, etc. They will also continue to meet on Wednesdays after school for traditional PLC time	Instruction will improve as teachers discover patterns, agree on instructional strategies and determine next steps for students who were not successful in learning the material.	STRONG
Lessons Learned (Now)		
Strategy 1: More specific agendas needed to intentionally address SMART goals for each department		
Strategy 2: PD needed on backwards planning		
Strategy 3:		
Strategy 4:		
Next Steps:		
Strategy 1: work with DLs to create specific agendas		
Strategy 2: work with C&I to develop backwards planning PD		
Strategy 3:		
Strategy 4:		
Need:		
Strategy 1: Budget for quarterly meetings		



Strategy 2: schedule time with C&I for PD

Strategy 3:

Strategy 4:

Connectedness

School Goal 3: Teach focused weekly Social Emotional Learning Lessons to every student using Second Step

Improvement Strategies	Intended Outcomes	Event 7 Status
Teach focused weekly Social Emotional Learning Lessons to every student using Second Step	Students understanding of Relationship Skills, Responsible Decision Making skills, Social awareness, Self Awareness and Self Management will increase as measured by the Student Climate Survey	STRONG

Lessons Learned (Now)

Strategy 1: This is an important focus, especially now coming out of the Pandemic. It needs to remain as a weekly focus, if not more.

Strategy 2: Students need explicit practice of skills to improve

Strategy 3:

Strategy 4:

Next:

Strategy 1: work with school leadership team to determine ways to integrate these skills into all subject areas



Strategy 2: develop time to specifically practice SEL competencies in class Strategy 3: Strategy 4:
Need:
Strategy 1: Support from SEL department Strategy 2: Support form SEL Department Strategy 3: Strategy 4:

Event 8 - Status Check 3

Student Success		
<i>School Goal 1: Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Event 8 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Key Takeaways (Now):		
Strategy 1: Strategy 2: Strategy 3:		



Strategy 4:
Next:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:
Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Adult Learning Culture		
School Goal 2: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Event 8 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Lessons Learned (Now)		



Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:
Next:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:
Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Connectedness		
School Goal 3: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Event 8 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	



Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Need:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		